


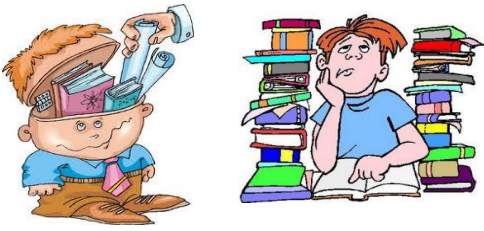
**Enhancing 21st century skills among TESL graduates in
Universiti Teknologi Malaysia (UTM) through
Service Learning program**

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Issues on Malaysian university graduates

- Education system not producing thinking graduates
- lack of critical thinking, team working and communication skills
- Most employers are looking for graduates with high level of confidence who are exposed to niche areas outside of their academic studies

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UTM New Academia Learning Innovation(NALI) Model

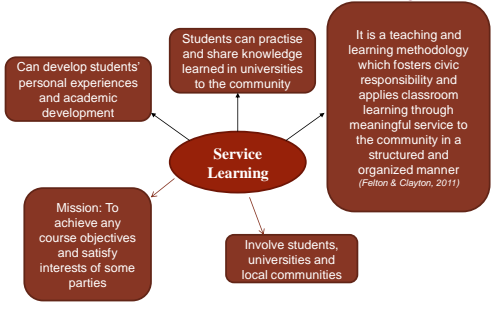
The framework comprising student-centred and blended learning philosophy, multiple learning modes and materials towards achieving entrepreneurial academia.

PEDAGOGY/ANDRAGOGY

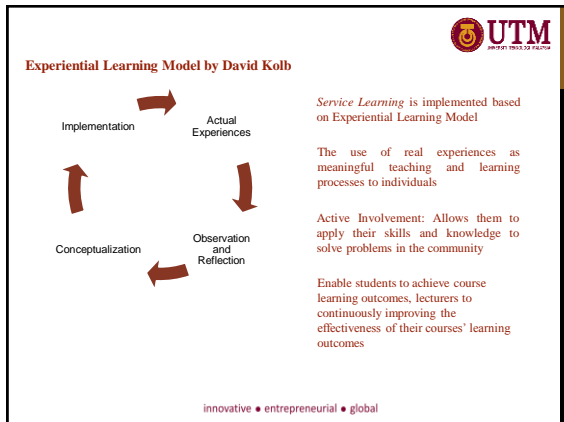
- CASE STUDY TEACHING
- PROBLEM- BASED LEARNING
- SCENARIO- BASED LEARNING
- PEER INSTRUCTION
- **SERVICE LEARNING**
- JOB CREATION
- CDIO PRACTICES
- OUTCOME BASED EDUCATION
- HIGH IMPACT EDUCATIONAL PRACTICES (HIEPs)

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Implementation of Service Learning at Faculty of Education

Academic courses

- Teachers' Professionalism course
- Sociology of Education
- Psychology of Education

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PROCESS AND PROCEDURE FOR IMPLEMENTATION

Methods of field work

- during the week
- during semester break
- between semesters / sessions.

Any form of meetings, tasks, plans and activities prior to project location will be taken into account in Student Learning Time (SLT).

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CLASS PROCEDURE

- Students are divided into groups
- Identify issue in community
- Initiate contact with community
- Prepare proposal
- Gain approval from related authority
- Gain financial support
- Come up with a checklist of equipment and items that that will be required in the field

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SERVICE LEARNING PROJECT IMPLEMENTATION

- according to the submitted proposals which are based on the agreement between all parties involved (students, teaching staff and the community)
- Implementation of the projects will be monitored by the teaching staff.


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Forms of Service Learning Program Assessment

- Proposal evaluation
- Individual reflection notes
- Peer Evaluation
- Community evaluation
- Report Evaluation

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International Service Learning Program (ISLP) "Towards A Million Dreams Together"


Strategic collaboration between UTM and UTY

Expose students to knowledge on the process of community development in Malaysia and Indonesia.

Provide positive impression towards understanding of meaning and sociological view of education, social structure, change, mobility and processes in context of Malaysia and Indonesia




This program also was a **high impact program** which designed as part of the activities stated in the **Letter of Cooperation between Faculty of Education UTM and Universitas Teknologi Yogyakarta**

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Program Details

- ❑ March 8, 2016 to March 15, 2016.
- ❑ Conducted in UTM and Felda Air Tawar 3, Kota Tinggi Johor.
- ❑ Implement a strategic partnership with a biotech company JAMOF Sdn Bhd (Malaysia EM Group) and also Cure and Care Clinics of National Anti-drug Agency
- ❑ 20 students from UTU and 20 students from UTM.


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Objectives Of Program

1. Exposed participants to become leaders and managers.
2. Developed a sense of belonging and togetherness among the students and the community regardless of religion, race and ideology.
3. Enabled the process of transfer of students' knowledge and skills to the community through high impact program.
4. Built global citizens character within the scope of being Malaysians and Indonesians.

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Sub-Projects

- ❑ "Kelab Suka Belajar" (Love to Learn Club) at S.K Muzaffar Shah, Felda Air Tawar 3.
- ❑ Seminar and Workshop organised by Agro Bio Community Training Centre and Bio EM Felda Air Tawar 3.
- ❑ Verticulture Project with Felda Air Tawar 3 community.
- ❑ Cultural exchange performances by UTM and UTU students and also the community.
- ❑ Adoption program where students were adopted by selected Felda Air Tawar 3 villagers throughout their stay.
- ❑ Sit-in program whereby UTU students had the opportunity to be in with a selected lecturer and students at FP.

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Signing Letter of Cooperation (LOC) between Faculty of Education UTM dan UTY



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Arrival of students at the village



• Kelab Suka Belajar Activity

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Caption

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Caption

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Benefits of program:
From students' perspectives

- Students **gained knowledge and understanding** regarding community's problems
- Opportunity to **use their skills** in solving the problems in community
- Students' **personality and affective aspects** also were enhanced
- Better **understanding and awareness** towards empowerment of community's civilization and culture
- ISLP have the potential to **produce young generations who can become skillful and knowledgeable human capital**

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TESL STUDENTS PERSPECTIVES ON SERVICE LEARNING

Student 1
"Conducting an English day at school as a part of SL is really nice and fun"

Student 2
"I enjoy participating in SL program like this as it gives me interesting experiences to teach them especially in English"

Student 3
"It's an interesting experience for me because I got to know that students from rural areas have difficulties in English Subject from the SL program that I joined"

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Student 1
"During the SL program that I joined, I got to learn how to deal with the students and it gives me experiences that we need to teach at school later on"

Student 2
"SL program helps gives me confidence that I need to teach and give me exposure on the technique that I should use in teaching English especially for students with poor command in English language"

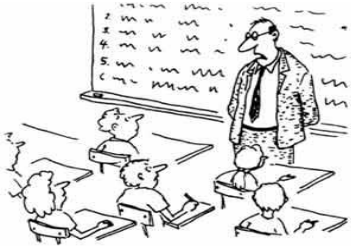
Student 3
"I have the same opinion as my friends. SL program gave me chances to polish my teaching skills"

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CONCLUSION

HOPEFULLY BY IMPLEMENTING SERVICE LEARNING WE WILL NOT PUT OUR STUDENTS IN THIS SCENARIO



"I expect you all to be independent, innovative, critical thinkers who will do exactly as I say!"

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Thank you



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