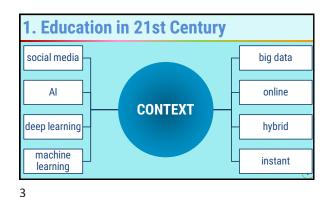
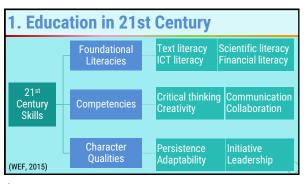
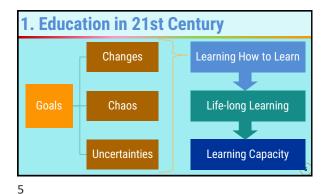


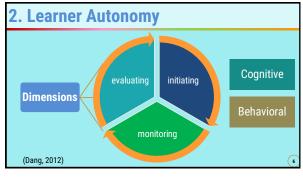
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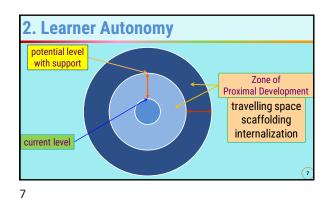


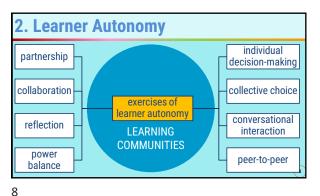
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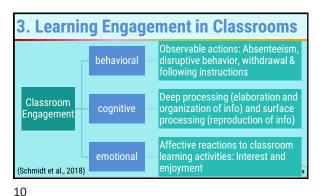
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2. Learner Autonomy

1. Participating peripherally
2. Observing strategies used by others
3. Moving closer to the center of the community if welcomed
4. Becoming more autonomous or self-regulated



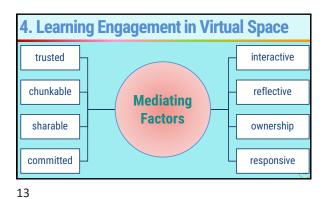
3. Learning Engagement in Classrooms				
	Behavioral	Cognitive	Emotional	
Disengaged	minimal	minimal	minimal	
Compliant	low	low	low	
Silent	low	high	high	
Engaged	moderate	high	high	
Busy	high	high	high	

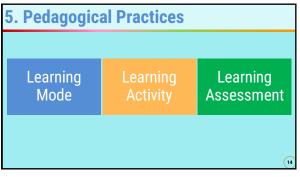
4. Learning Engagement in Virtual Space			
	Task- Oriented	Focusing on completing the assignments and fulfilling course requirements	
Online Engagement	Content- Oriented	Focusing on creating high-quality content and producing valuable contributions to the virtual space	
(Dang & Robertson, 2)	Community- Oriented	Focusing on building relationships, establishing and maintaining community ties	

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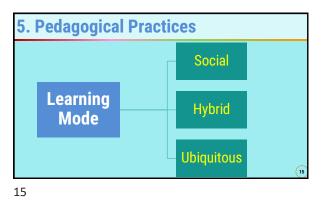
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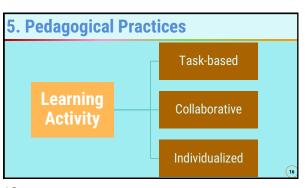
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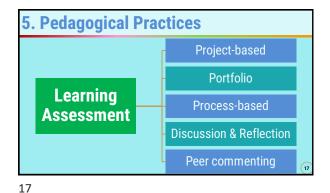


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