

<p>99HO CHI MINH CITY UNIVERSITY OF TECHNOLOGY AND EDUCATION FACULTY OF FOREIGN LANGUAGES LANGUAGE SKILLS SECTION</p>		<p><b>FINAL TEST</b> <b>ENGLISH PHONETICS AND PHONOLOGY</b> Course code: PHON130136 Term 1 – School year 2022-2023</p>	
Invigilator 1	Invigilator 2	Duration: 60 minutes	Date:
Examiner 1	Examiner 2	Test code: N/A	
Raw score:	Raw score:	This paper has 6 pages.	
Converted score	Converted score	No materials whatsoever allowed.	
		Student's name: .....	
		Student ID No.: .....	
		Ordinal No.:.....Room:.....	

## ANSWER KEY

### PART I (40 marks)

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D	31	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D	32	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D	33	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D	34	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D	35	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D	36	A	B	C	D
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D	37	A	B	C	D
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D	38	A	B	C	D
9	A	B	C	D	19	A	B	C	D	29	A	B	C	D	39	A	B	C	D
10	A	B	C	D	20	A	B	C	D	30	A	B	C	D	40	A	B	C	D

**PART 2 (5 marks)**

There are 15 questions in this section, ranging from questions 41 to 55.

**Questions 41-45: (0,5 marks/ item)**

Transcribe the following utterances phonetically and show aspects of connected speech. Draw diacritics to mark **aspiration**, **vowel shortening**, **devoicing**, **syllabic consonants**, and **allophones of /l/**. Transcribe the correct **weak forms** and possible **assimilation**, **elision** and **linking**. An example is given.

*look at that boy*  
 → [lʊk\_ət ðæt̚ bɔɪ]

41. Can I get you anything?

[kən aɪ ɡetʃu / ɡetʃə eniθɪŋ]

42. We sat at a round table in the corner.

[wi sæt ət̚ ə raʊnd̚ t̚heɪb̚l̚ ɪŋkən̚ kʰɔːnə]

43. A car hit the tree and the driver was killed.

[ə kʰɑː hɪt̚ ðə t̚riː ən̚ ðə ɢraɪvə wəz̚ kɪl̚d̚]

44. He walked slowly to the garden.

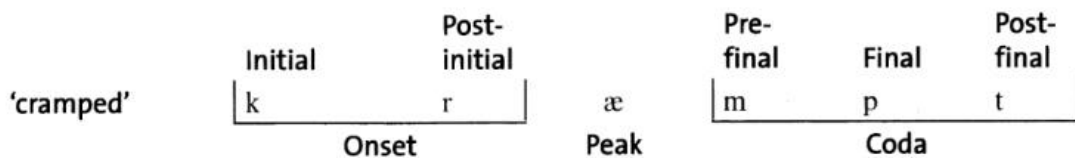
[hi wɔːk̚t̚ sləʊli tə ðə ɡɑːdn̚]

45. She ordered many good books.

[ʃi ˈɔːdəd̚ meni ɡʊd̚ bʊk̚]

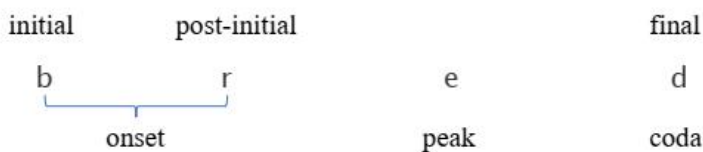
**Questions 46-48: (0,25 marks/item)**

Transcribe the following monosyllables phonemically, then analyze the syllable structure of these words. An example is given.

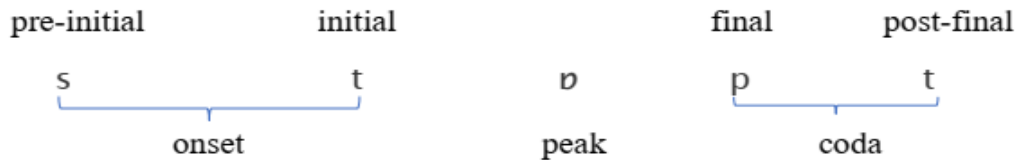


onset: 0,1  
 coda: 0,1  
 peak: 0,05

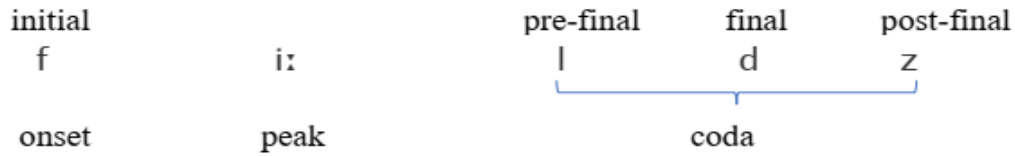
46. bread



47. stopped



48. fields



Questions 49-52: (0,25 marks /item)

The following words are transcribed phonemically. Use a dot (.) to mark the boundary between the syllables of these words. An example is given.

conflict                    /'kɒn.flɪkt/

49. auditorium            /ɔ:di'tɔ:ri.əm/    or    /ɔ:di't.ɔ:ri.əm/

50. archaeologist        /ɑ:ki'.ɒl.ə.dʒɪst/

51. contamination        /kən.tæm.rɪ'nei.fn/    or    /kən.tæm.rɪ'n.eɪ.fn/

52. pedagogy              /'ped.ə.gɒdʒ.i/

Questions 53-55: (0,25 marks /item)

Divide the following sentences into feet. Use a dotted vertical line | to mark the boundary between the feet. An example is given.

They|couldn't have|chosen a|better|time for|their holiday|

53. She|works in a|shop in the|town|centre|

54. They're|sending an engi|neer to|fix the|problem with the|heating|

55. Please|let us|know if you|can't a|ttend the|meeting|