

You are cordially invited to

OXFORD DAY

HO CHI MINH CITY | 07 DECEMBER 2022

 8:00 AM - 12:00 PM (VNT)

 **Grand Palace**
142/18 Cong Hoa Street,
Ward 4, Tan Binh District,
HCMC., Vietnam

Agenda

7:15 - 8:15	Registration	
8:20 - 8:30	Opening speech	Hanah Uyen Nguyen Area Manager
8:30 - 9:30	An Introduction to Mediation in the English Language Classroom	Jeremy Robert Bowell Co-author of <i>Life Vision</i>
9:30 - 10:30	To "break" oneself to become a better educator	Bui Khanh Nguyen Independent Speaker
10:30 - 10:45	Break	
10:50 - 11:50	Whole School Literacy Strategies	Irene Julia Canca OUP Business Development Manager
11:50 - 12:00	Closing	



Please confirm your attendance by 25 November 2022 to:

Ms. Tran Thuy Nhu Tram

 tram.tran@oup.com

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Note:

During this event, filming and/or photography will take place. The footage/ images will be used by and on behalf of Oxford University Press for future event promotion and communication. If you have any questions, or wish to request any changes, please contact a member of the event team.

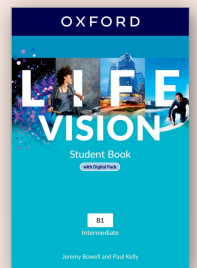
When you find the words



Jeremy Robert Bowell
Co-author of *Life Vision*

Session 1: An Introduction to Mediation in the English Language Classroom

Mediation is about building bridges in order to help people understand each other better. It is one of the most important skills for our students to learn today. But what does it mean in the English Language classroom and how can we bring it into our lessons? In this presentation, *Life Vision* author Jeremy Bowell will talk about mediation, what it means, and its benefits for our students. With examples from *Life Vision* and elsewhere, he will show you some practical and fun ways you can introduce it into your classroom.



Bui Khanh Nguyen
Independent Speaker

Session 2: To "break" oneself to become a better educator

The world is changing fast. It is said that one thing that never changes is the change itself. This is particularly true for education today. Learners have moved from passive learning to proactive learning where they have more opportunities outside of classroom to gain knowledge and skills. They are also surrounded by all types of media and open learning resources. But have teachers changed, or are they the same as twenty years ago? As language educators, we should admit that learning never stops outside of the school gate as long as students are inspired to nurture their love of learning and know how to navigate in the complex world of media, social media, and edtechs. Therefore, teachers need to have the courage to "break" themselves from time to time to become better educators.



Irene Julia Canca
OUP Business
Development Manager

Session 3: Whole School Literacy Strategies

Creating an environment that supports students to Find Their Words by introducing a 5-step reading approach which incorporates literacy strategies across the grade levels is the focus of this interactive session. We begin the exploration of the reading journey with an overview of what literacy strategies are: read aloud, shared, guided, independent and extensive reading. We continue along the path by showcasing the 5-step reading approach and how to integrate our new literacy strategy knowledge into our lessons through a variety of hands-on interactive activities. You will be provided a journal to assist you to Find Your Own Words and connections to take away and begin applying in your classroom.