

HO CHI MINH CITY UNIVERSITY OF TECHNOLOGY AND EDUCATION FACULTY OF FOREIGN LANGUAGES SECTION: LANGUAGE SKILLS		FINAL TEST OF ADVANCED LISTENING AND SPEAKING
Invigilator 1's signature	Invigilator 2's signature	Course code: LISP430435 Term 2 – School year: 2019-2020 LISTENING SECTION Test Date: July 18, 2020 The paper has 40 questions, on 7 pages. NO materials whatsoever allowed
Marker 1	Marker 2	
Raw score:	Raw score:	
Converted score	Converted score	Student's name: Student ID No.: Ordinal No.: Room:

ANSWER SHEET

Write your answers on the table below.

1		11		21		31	
2		12		22		32	
3		13		23		33	
4		14		24		34	
5		15		25		35	
6		16		26		36	
7		17		27		37	
8		18		28		38	
9		19		29		39	
10		20		30		40	

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There are *FOUR* sections in the test. For each section, you will listen *ONCE* only.

SECTION ONE: Organizing a reunion

Questions 1-3

Listen and choose the correct answer.

1. Juan and Jason are _____.
 - a. having a prearranged meeting
 - b. having an unplanned meeting
 - c. having a meeting tomorrow
2. Jason _____.
 - a. is organizing the general fund-raising
 - b. knew about the general fund-raising
 - c. didn't know about the general fund-raising
3. Juan asks Jason to _____.
 - a. visit the professors
 - b. send text messages
 - c. use two forms of communication

Questions 4-10

Listen and complete the notes for the event below.

Write *no more than TWO words and / or a number* for each answer.

Reunion – suggestions	
coffee morning	- light (sandwiches, ⁴ _____, coffee – need to contact ⁵ _____ staff)
day	- Saturday 10- ⁶ _____?
ticket price	- £50 (plus have a ⁷ _____ box)
activities	- ⁸ _____ by one of the professors? - debate? (science or ⁹ _____ topic)
transport	- ¹⁰ _____ cars or minibus?

SECTION TWO: School policy on competitive sports

Question 11

Listen and choose the correct answer.

11. The purpose of the talk is to _____
- a. make parents feel more comfortable about school sports.
 - b. find out who is interested in helping out with school sports.
 - c. see who would like to write articles and programs about sports.

Questions 12 – 16

Choose FIVE letters. Which FIVE benefits of playing competitive sports are mentioned?

- a. reduce anxiety
- b. support better academic performance
- c. stop bullying
- d. develop leadership
- e. build respect for others
- f. develop cooperative skills
- g. lead to better jobs
- h. promote better relationships with teachers
- i. enhance self-esteem

Questions 17 – 20

Listen and complete the sentences. Write no more than TWO words and / or a number for each answer.

17. Research shows it doesn't matter if a child _____.
18. Teachers _____ to make sure that children don't always win or lose.
19. You can learn a lot from _____, such as how to be friends and let things go.
20. It might be a good idea to build on children's natural _____.

SECTION 3: Animals and memory

Questions 21 - 24

Listen and choose the correct answer.

21. Eileen starts the discussion because
- she wrote an article.
 - she arrived late.
 - she is more prepared.
22. The type of memory Eileen is talking about is
- the most important.
 - recently discovered.
 - one of many types.
23. Regarding animals and episodic memory, scientists have always
- been unsure if they have it.
 - known they have it.
 - known they didn't have it.
24. The study took the approach of
- renaming this type of memory.
 - revising this type of memory.
 - redefining this type of memory.

QUESTIONS 25 – 30

Listen and complete the notes about the experiment below. Write no more than TWO words and / or a number for each answer.

Experiment to detect if animals have episodic memory	
Type of animal	- bird (²⁵ _____ scrub jay)
Reason for using the jay	- special ²⁶ _____ likes and dislikes
Procedure	- train the bird by using a ²⁷ _____ system - test to see if birds ²⁸ _____ where and ²⁹ _____ different types of food were buried
Results	- birds remembered what was buried, ³⁰ _____ it was buried, and when

SECTION 4: The Tambopata National Reserve

Questions 31 – 36

Listen and complete the sentences. Write no more than THREE words and / or a number for each answer.

31. The lecture is taking place in a city with _____ per kilometer.
32. Ecologists say it is very _____ that we still have such a biodiverse area.
33. The name of the place comes from two words meaning “accommodation” and “_____.”
34. The reality of Tambopata’s geography is different from its name because it is _____.
35. There are many kinds of butterflies and 600 _____.
36. Poaching is the reason that many of the species are _____ in other places.

Questions 37 – 40

Choose FOUR letters. Which FOUR are key points the lecturer makes in the last part of the listening?

- a. People spend too much money on technology and fossil fuels.
- b. There are still a few places on Earth that are unspoiled by humans.
- c. Tambopata is too remote for people to get to for research purposes.
- d. Tambopata provides a good example for research.
- e. Humans need to understand the negative effects they have on the environment.
- f. We need to stop asking questions and take some action.
- g. We need to ask ourselves what role we have on Earth.

THIS IS THE END OF THE LISTENING TEST.

LOs of the course		Description	Test item / paper
		Upon successful completion of this course, students will be able to	
G1	G1.1	Explain general knowledge of uncommon topics.	Speaking test
	G1.2	Apply general knowledge in speaking about and listening to uncommon topics, based on critical analysis and critical thinking.	Speaking and listening test
	G1.3	Explain terminologies, academic vocabulary about uncommon topics.	Speaking test
	G1.4	Identify, classify and present pronunciation types, listening strategies, functional languages at advanced level.	Speaking and listening test
G2	G2.1	Identify and use academic vocabulary about uncommon topics; functional languages with high accuracy and fluency in listening texts, discussion, debate, presentation, problem-solving, based on critical analysis and critical thinking	Speaking and listening test
	G2.2	Accurate pronunciation, intonation in speaking practice at advanced level.	Speaking test
	G2.3	Summarize, analyze, select appropriate information to present, persuade with the support of pictures and information technology	Speaking test
	G2.4	Apply learning skills in self-study.	During the course
G3	G3.1	Effective group-work and problem-solving.	During the course

Ngày 11 tháng 7 năm 2020

Thông qua bộ môn

Trương Thị Hoa