

<b>HO CHI MINH CITY UNIVERSITY OF TECHNOLOGY AND EDUCATION FACULTY OF FOREIGN LANGUAGES LANGUAGE SKILLS SECTION</b>		<b>FINAL TEST OF LISTENING-SPEAKING 5</b> <b>Course code: LISP330535</b> <b>LISTENING SECTION</b> <b>ANSWER KEY</b> <b>Term 1 – School year 2019-2020</b>	
Invigilator 1	Invigilator 2	Duration: 45 minutes	Date: 26/12/2019
Examiner 1	Examiner 2	Test code: N/A	
Raw score:	Raw score:	This paper has 2 pages.	
Converted score	Converted score	No materials whatsoever allowed.	
		Student's name: .....	
		Student ID No.: .....	
		Ordinal No.:.....Room:.....	

## ANSWER KEY

### PART I

<b>1</b>	<b>location</b>
<b>2</b>	<b>world</b>
<b>3</b>	<b>personal</b>
<b>4</b>	<b>attention</b>
<b>5</b>	<b>name</b>
<b>6</b>	<b>network</b>
<b>7</b>	<b>frequency</b>
<b>8</b>	<b>colour/color</b>
<b>9</b>	<b>brain</b>
<b>10</b>	<b>self</b>

### PART II

*The vertical mark | indicates where the ideas are equally splitted and therefore equal marks should be granted.*

**11.** A form of human behavior | that results from a need to interact with other human beings

12. Verbal (talk) and | nonverbal (gestures) messages
13. Communication between people from different cultures
14. Intercultural communication that takes place in the classroom
15. *Any two of the following:*
  - The way people view teacher-student relationship
  - How a person understands the way information is taught and learned in the classroom
  - How teachers and students communicate in the classroom
16. *Any of the following:*
  - It provides us with a knowledge system to communicate with each other | and interpret people's verbal and non-verbal behaviors/messages
  - It establishes how we interact or do not interact with each other.
17. *Any two of the following:*
  - The rituals in the classroom
  - The way students participate in the classroom discourse
  - The esteem in which teachers are held
18. Systematic procedures used to perform a certain act or to communicate a certain message
19. *Any of the following examples:*
  - Students usually stand up when the teacher enters the classroom.
  - Students raise their hands to signal they want to speak or answer a question.
  - Students snap or clap their fingers to signal they want to answer a question.
20. They snap or flap their fingers.
21. They are usually more talkative | and more willing to state their opinions.
22. They will learn best by listening to and absorbing the knowledge given by the teacher.
23. The very "symbol" of learning and culture
24. Israel
25. Both the language spoken in the classroom | and the expected procedures of classroom participation and communication / and the rituals of language, culture and communication