FINAL EXAMINATION IN CONTRASTIVE LINGUISTICS
Date: 24 December 2019
Time allowed: 75 minutes

1. **a)** **In the theory of contrastive linguistics, what is TC? (1 m.)**
    Student provides definition as in course book (1 mark)
    b) **Explain why** *translation equivalence* **is considered the best available TC for grammatical contrastive analysis? (3 m.)**
    Give examples to support your answer. (1 m.)
    -Definition of Surface structure (0.5 mark) and example (0.5 mark)
    -Definition of Deep structure (0.5 mark) and example (0.5 mark)
    -Weakness of surface and deep structure in grammatical contrastive analysis (1 mark)
    -From the definitions of surface and deep structures, students provide an analysis of why translation equivalence is the best available TC for grammatical contrastive analysis (1 mark)

2. **What is a grammatical category?**
    Name as many grammatical categories in English as you can. (1 m.)
    Student provides definition as in course book (0.5 mark) and name more than 4 grammatical categories (0.5 mark)

3. **In your opinion, is it easy or difficult for native speakers of English to study Vietnamese? Give specific examples to support your answer (3 m.) and suggest solutions to overcome the difficulties (if any)? (1 m.)**

    Students state their opinion (0.5 mark) and provide examples as suggested:

    -Tones (0.5 mark)

    -Vowel system (0.5 mark)

    -Alphabet & writing (0.5 mark)

    - Personal pronouns (0.5 mark)

    -Vocabulary (0.5 mark)

    Students are free to suggest solutions (1 mark)