1. **What is *transfer*? (1 m.) Use examples from your own experience of learning *English pronunciation* to illustrate the notions of *positive transfer* and *negative transfer*. (4 m.)**

-Students provide correct definition of transfer as in course book (1 mark)

-Positive transfer: definition (0.5 mark), example (0.5 mark), and analysis (1 mark)

-Negative transfer: definition (0.5 mark), example (0.5 mark), and analysis (1 mark)

Note: The analysis should have the comparison and contrast of examples in Vietnamese and English

2. **Error analysis distinguishes two types of errors: *interlingual errors* and *intralingual errors*. What are they? (2 m.) What type of errors can CA be reasonably expected to predict? Give specific examples to support your answer. (1 m.)**

-Students provide correct definition of interlingual error (1 mark) and intralingual error (1 mark)

-CA can predict interlingual errors (0.5 mark)

-Examples and analysis (0.

3. **a) In lexical semantics, what is the *motivation* of words? (1 m.)**

-Students provide correction definition as in course book (1 mark)

b) Put the following words into the correct columns based on their lexical motivation:
buzz, cuckoo, macro-contrastive, interlingual, ding-dong, tinkle, romeo, dark horse, red card, takeout, diachronic, pickpocket **(1 m.)**

phonetic motivation	graphemic motivation	morphological motivation	semantic motivation
buzz		interlingual	red card
cuckoo		diachronic	dark horse
ding-dong		macro-contrastive	romeo
tinkle		takeout	
		pickpocket	

Each correct column (0.25 mark)