CLASS OBSERVATION FORM

Supervisor name:	Date of observation: / / 2018
Student teacher name:	••••••
Observed Teacher/ Student name:	
Lesson Topic:	••••••
The purpose of this form is to assist teacher/peer observation of	classroom teaching by providing a checklist of indicators. Please
check the appropriate column for each item in a section. 1: LO	WEST – 5 : HIGHEST
TEACHER'S ACTIVITIES	IMPROVEMENTS/ COMMENTS

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1	2	3	4	5	ORGANIZATION		
					Is prepared for class	Notes	
					Groups students appropriately		
					Uses class time efficiently		
					Organizes learning materials or activities effectively		
					Summarizes material and/or provides closure		

1	2	3	4	5	INSTRUCTIONAL METHODS		
					Uses teaching technique(s) appropriate to	Notes	
					the instructional goals for this class		
					Uses appropriate question strategies to		
					enhance student learning and confidence		
					Proceeds at an effective pace		
					Uses teaching aids effectively		
					Provides clear directions for group		
					work/pair work/ exercises		
					Corrects and gives feedback		

1	2	3	4	5	CONTENT OR SUBJECT KNOWLEDGE			
					Appears knowledgeable about subject	Notes		
					matter			
					Uses examples and/or illustrations to			
					explain content			
					Emphasizes major points during delivery			
					of course content			
					Assists students in the construction of			
					their understanding			
					Uses logical steps of teaching			
					Have transition between steps			

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1	2	3	4	5	COMMUNICATION SKILLS					
					Is enthusiastic about the subject matter	Note	es			
					Makes material interesting to students					
					Responds to questions clearly and promptly					
					Uses speech that is audible, distinct, and appropriately paced					
					Demonstrates adequate command of English or the language of the course					
1	2	3	1	5	I	STUDENT INTERACTION				
1	<u> </u>	3	4	3						
					Encourages student participation	Note	es			
					Manages student interactions effectively					
					Welcomes and respects diverse					
					viewpoints					
					Treats students equitably					
					Motivates students					
G	enera	ıl Co	mme	nts:						
						Observer	Observed teacher			