

HO CHI MINH CITY UNIVERSITY OF TECHNOLOGY AND EDUCATION <b>FACULTY OF FOREIGN LANGUAGES</b> <b>LANGUAGE SKILLS SECTION</b>		<b>FINAL TEST ON ADVANCED ENGLISH 2</b> <b>Course code: ADVE320135</b> <b>LISTENING SECTION</b> <b>Term 2 – School year 2015-2016</b>	
Invigilator 1	Invigilator 2	Duration: 60 minutes	Date: 11/06/2016
Examiner 1	Examiner 2	Test code: N/A	
Raw score:	Raw score:	This paper has 5 pages.	
Converted score:	Converted score:	<b>NO</b> materials whatsoever allowed	
Signature:	Signature:	<b>Full name:</b> <b>Student ID:</b> <b>Candidate number:..... Room:</b>	

## LISTENING ANSWER KEY

### SECTION 1

- 1 (her) daughter (Anna)
- 2 (a) practice
3. (about) 6
4. (about) 4
5. better/more efficient/faster
6. elderly/old/older patients.
7. back problems
8. 9/nine
9. B&E
10. £5 / five (pounds)

### SECTION 2

11. coach
12. 2
13. Friday

- 14. (sailing) boat
- 15. (Greek) music
- 16. B;D
- 17. A;B
- 18. B;D
- 19. Greek tour
- 20. AA3 (not aa3)

**SECTION 3**

- 21. A
- 22. B
- 23. A
- 24. B
- 25. C
- 26. D

HO CHI MINH CITY UNIVERSITY OF TECHNOLOGY AND EDUCATION FACULTY OF FOREIGN LANGUAGES LANGUAGE SKILLS SECTION		<b>FINAL TEST ON ADVANCED ENGLISH 2</b> <b>Course code: ADVE320135</b> <b>READING SECTION</b> <b>Term 2 – School year 2015-2016</b>
Invigilator 1	Invigilator 2	Duration: 60 minutes      Date: 11/06/2016
Examiner 1	Examiner 2	Test code: N/A
Raw score:	Raw score:	This paper has <b>12</b> pages.
Converted score:	Converted score:	<b>NO</b> materials whatsoever allowed
Signature:	Signature:	<b>Full name:</b> <b>Student ID:</b> <b>Candidate number:..... Room:</b>

**READING ANSWER KEY**

1	ii	11	source of income / industry
2	i	12	employer
3	v	13	domestic tourism
4	vii	14	C
5	TRUE	15	B
6	NOT GIVEN	16	B
7	NOT GIVEN	17	C
8	TRUE	18	C
9	NOT GIVEN	19	D
10	FALSE	20	A

HO CHI MINH CITY UNIVERSITY OF TECHNOLOGY AND EDUCATION FACULTY OF FOREIGN LANGUAGES LANGUAGE SKILLS SECTION		<b>FINAL TEST ON ADVANCED ENGLISH 2</b> <b>Course code: ADVE320135</b> <b>WRITING SECTION</b> <b>Term 2 – School year 2015-2016</b>	
Invigilator 1	Invigilator 2	Duration: 60 minutes	Date: 11/06/2016
Examiner 1	Examiner 2	Test code: N/A	This paper has <b>12</b> pages.
Raw score:	Raw score:	<b>NO</b> materials whatsoever allowed	
Converted score:	Converted score:	<b>Full name:</b>	
Signature:	Signature:	<b>Student ID:</b>	
		<b>Candidate number:..... Room:</b>	

**ASSESSMENT CRITERIA FOR WRITING - C1 ACADEMIC EXAM (15 marks)**

<b>TASK ACHIEVEMENT</b> (maximum 4 points)	<b>Content</b>	All points covered with some expansion. Minor omissions accepted. The writing is of an appropriate <b>length</b> .
	<b>Register</b>	The writing is consistently formal, informal or neutral <b>as dictated by the task</b> .
	<b>Effect on target reader</b>	The reader clearly <b>understands</b> the message, is fully informed. The writing satisfactorily achieves the desired effect.
<b>ORGANISATION</b> (maximum 3 points)	<b>General organisation</b>	The organization is well-structured with a clear <b>beginning, middle and end</b> . It is divided into <b>paragraphs</b> . In letters and reports, the appropriate <b>layout</b> and writing conventions are observed.
	<b>Cohesion</b>	Information and ideas are <b>clearly</b> organised through the use of a reasonable to good variety of cohesive devices. There is very little repetition of the same phrases.
<b>ACCURACY</b> (maximum 4 points)	<b>Grammar</b>	The grammar is <b>accurate in simpler structures</b> . There may be some mistakes, especially with complex structures but they do not cause difficulty for the reader.
	<b>Vocabulary</b>	Vocabulary is used <b>appropriately for the topic</b> . The student demonstrates his/her ability to convey the message effectively though word choice may occasionally lack precision. Repetition is generally avoided.
<b>RANGE</b> (maximum 4 points)	<b>Range</b>	A <b>good</b> range of simple and a reasonable range of complex structures and vocabulary required for academic writing is used. The student is able to describe diagrams, processes and data contained in charts and tables as well as write an essay presenting a clear overview of their arguments..

**MARKING PROCEDURE**

Each category is marked, points awarded and then scores totalled.

However, if the writing fails to address the **topic** – only **ACCURACY** will be marked (i.e. student can be awarded **up to 4 points**).

**WORD COUNT**

At **C1 Academic level** Exam students are asked to write **200-250 words**.

The student is allowed to write 5% fewer words than required and 10% more words than allowed. If the task calls for 200-250 words - the writing should have no more than 275 words and no fewer than 180 words.

If the writing is **too short**, **1 point will be subtracted per 10 words under the minimum number** allowed. (in the above example - for every 10 words below 180)

If the writing is **too long**, **1 point will be subtracted per 10 words over the maximum number** allowed. (in the above example - for every 10 words over 275)

**ASSESSMENT CRITERIA FOR WRITING - C1 ACADEMIC EXAM (15 marks)**

<b>TASK ACHIEVEMENT</b> (maximum 4 points)	<b>Content</b>	All points covered with some expansion. Minor omissions accepted. The writing is of an appropriate <b>length</b> .
	<b>Register</b>	The writing is consistently formal, informal or neutral <b>as dictated by the task</b> .
	<b>Effect on target reader</b>	The reader clearly <b>understands</b> the message, is fully informed. The writing satisfactorily achieves the desired effect.
<b>ORGANISATION</b> (maximum 3 points)	<b>General organisation</b>	The organization is well-structured with a clear <b>beginning, middle and end</b> . It is divided into <b>paragraphs</b> . In letters and reports, the appropriate <b>layout</b> and writing conventions are observed.
	<b>Cohesion</b>	Information and ideas are <b>clearly</b> organised through the use of a reasonable to good variety of cohesive devices. There is very little repetition of the same phrases.
<b>ACCURACY</b> (maximum 4 points)	<b>Grammar</b>	The grammar is <b>accurate in simpler structures</b> . There may be some mistakes, especially with complex structures but they do not cause difficulty for the reader.
	<b>Vocabulary</b>	Vocabulary is used <b>appropriately for the topic</b> . The student demonstrates his/her ability to convey the message effectively though word choice may occasionally lack precision. Repetition is generally avoided.
<b>RANGE</b> (maximum 4 points)	<b>Range</b>	A <b>good</b> range of simple and a reasonable range of complex structures and vocabulary required for academic writing is used. The student is able to describe diagrams, processes and data contained in charts and tables as well as write an essay presenting a clear overview of their arguments..

**MARKING PROCEDURE**

Each category is marked, points awarded and then scores totalled.

However, if the writing fails to address the **topic** – only **ACCURACY** will be marked (i.e. student can be awarded **up to 4 points**).

**WORD COUNT**

At **C1 Academic level** Exam students are asked to write **200-250 words**.

The student is allowed to write 5% fewer words than required and 10% more words than allowed. If the task calls for 200-250 words - the writing should have no more than 275 words and no fewer than 180 words.

If the writing is **too short**, **1 point will be subtracted per 10 words under the minimum number** allowed. (in the above example - for every 10 words below 180)

If the writing is **too long**, **1 point will be subtracted per 10 words over the maximum number** allowed. (in the above example - for every 10 words over 275)

The mark is then scaled to a score out of ten (10).